

FSU Home learning T4 Week 2
Tuesday 2nd March 2021
Topic: Time Travellers (Dinosaurs!)
Value: Forgiveness

Dear Parents,

It was really lovely to see the children in (hopefully!) our final Monday Google Meet yesterday and to see all their fantastic work on Tapestry. I have loved seeing all their imaginative seed packets ideas!

Literacy

Starter (all children)- Listen to the story 'How to grow a dinosaur' again. Here is a link to the author Caryl Hart reading the story;

<https://www.carylhart.com/books/albie/how-to-grow-a-dinosaur/activities>

Activity (F1s and F2s) Write some instructions for how to grow your seeds.

Today we will be continuing to think about our magical seeds that you designed yesterday. We know what they are going to grow into but how do they grow? Normal plants need sun, soil and water but maybe your seeds need something different to grow?

Maybe they need to be planted in a tree and sprinkled with lemonade or fairy dust? Do they need to be outside or inside? Do they need the sun or to be kept in the dark?

F1s- Write two simple sentences about what your seeds need to grow.

'My seeds need....'

F2s- Parents, pick out some key words from your child's ideas about what their seeds need to grow and ask them to sound-talk them. For example, if they say need sun can they hear all the sounds and say s-u-n? Write them down so your children see the letters and words being modelled as they sound them out.

F3s- practise writing your name. Parents, write your child's name in a yellow or orange pen or pencil for them to trace over. Focus on the first sound of their name so they are used to hearing what their name starts with. Remember we say the sound the letter makes and not the letter name.

Phonics

Reception (F1s)- ou focus (Shout it out)

*Prep work

Make individual cards with the following words on; **round, found, loud, out, shout, mouth**

Lesson:

-Speed sounds- Use your flashcards of sounds/ special friends to recap all the speed sounds the children have learnt. Place any children do not recognise to one side and repeat these again.

-reading words – using the word cards you have made. Show the children one at a time. Holding the card up ask your child; ‘Can you see any special friends?’ (They should answer ‘yes, ou’) then ask them to put a line under the special friend and put a dot under the individual sounds.

With the help of the line and dots, ask your child to ‘fred talk’ the sound with their fingers. Repeat with all six words you have written.

-writing words- with the word cards hidden/ covered up. Ask your child to write the words in their exercise books. Ensure children are starting and finishing writing each sound in the correct place.

*Red words and the RWI sound mats can be found in the ‘useful documents’ folder in the home learning folder on the sch life app/ website.

Nursery- Oral blending and Segmenting

Activity; **Gladiators**

***prep work- gather a selection of simple to sound out objects (around 10).**

For example, sock, peg, cup, toy, car, book etc

Place two of the items on the floor spaced apart. Ask your child to stand behind the items. Parents- sound out one of the items from the choice of two placed on the floor, for example s-o-ck. Your child has to listen to the sounds, blend them together to hear the word and jump to the corresponding item. Repeat, swapping out the named item each time.

F3s (Minnie, Corey and Ella)

Focus- **environmental sounds**.

Refer to yesterday phonics planning.

Maths

Reception (F1s)

Today we are continuing with representing and sorting 9 and 10. Watch Miss Cooper’s lesson found here;

Building 9 and 10 week 1 lesson 2;

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>

Following on from the lesson complete the activity.(If you can’t print improvise with real objects instead!)

Nursery (F2s and F3s)-

Today we are going to sing some more counting songs. Encourage the children to do the actions and use their fingers to represent the numbers being sung.

1,2,3,4,5 Once I caught a fish alive.

This Old Man <https://www.youtube.com/watch?v=oYBWH5wX4CI>

One Man went to Mow (See Tapestry)

PE

We are going to continue with some **Gymnastics** in our PE lesson. Today we are going to be recapping last week's lesson on jumping and learning different types of jumps.

Warm up: Play the bean game

Parents- call out different types of beans and the children move like the bean specified;

Jelly bean- wobble like a jelly

Baked bean- Curl up into a ball on the floor

Runner bean- run around

French bean- walk on tiptoes saying 'oo la la'

Jumping bean- jump around

Main activity: Different types of jump

Recap how to jump safely;

- Make sure your knees are bent
- Look forwards or towards where you are jumping
- Swing arms back ready to jump
- Both feet should leave the ground at the same time
- Swing arms forward as you jump and land
- Land on both feet at the same time as quiet as a mouse making sure your knees are bent

Practise jumping far and high

Now the children are ready to practise different types of jumps. Please refer to the support cards on the school website (in the useful documents folder) to practise how to complete;

-Star jump

-straight jumps

-tuck jump

-half turn jump

Cool down;

Walk around the room and listen to a type of pasta that is called out, complete the following actions;

Spaghetti - Stretch your arms up to make yourself as tall as possible.

Pasta twirls - Spin around slowly on the spot.

Lasagne - Lie flat on the floor or stretch out as wide as possible.

Macaroni - Make a circle with your hands.

Ravioli - Stand back to back with a partner or against a wall

Reading

Reception children- Finish your day with reading. Choose one of the free ebooks from oxfordowl.co.uk and read for 5-10minutes.

Nursery children- Why not read one of Carly Hart's other Alby adventures. Here are some links to them

Supermarket Zoo <https://www.youtube.com/watch?v=lvTSdbf4xfI>

Welcome to Alien School <https://www.youtube.com/watch?v=qJqNAy7wZJE>

How to find Egyptian treasure <https://www.youtube.com/watch?v=vGEN63FWeHw>

Happy learning! Do not hesitate to get in contact if you have any questions

Kind regards

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